

# Goldman Sachs Global Leaders Program

INSTITUTE OF  
INTERNATIONAL  
EDUCATION



The Goldman Sachs Foundation

## SELECTION CRITERIA 2008

All nominees should be able to write an outstanding application, including an essay in English. The candidate should also be able to hold her or his own in a challenging interview conducted by a panel of prominent executives, public servants and educators. Specific criteria are listed below. If you can put a check beside each of the following statements, the student is a strong candidate to be a Global Leader. If more than two do not apply, the program probably is not right for this student.

### 1. ACADEMIC REQUIREMENTS

- At the time of application, candidate will be a full-time second year student who has attended a post-secondary institution for **no more than two years**.
- Candidate is studying towards his/her first undergraduate degree.
- Candidate is aiming to begin his/her first career.
- At a minimum, the candidate has a 3.4 GPA, or is ranked academically in the top 10% of his/her class and pursues a sufficiently strong curriculum to gain admission to a first-rate graduate institution.

### 2. CAREER AND SOCIAL ENTREPRENEURSHIP INTERESTS

- There are conditions in our society or the environment that trouble the candidate.
- The candidate wants to work to improve these conditions.
- The candidate has the potential to be a "change agent", in time improving the ways that private companies, government agencies, nonprofit organizations, or educational institutions serve the public.
- The candidate has been involved with organizations or activities related to her or his career interests.
- The candidate has had one or more courses relating to potential career interests.
- The candidate is well versed in current world events.

### 3. COMMUNITY SERVICE

- The candidate has participated extensively in one or more of the following types of activities:
  - Student government and/or campus-based extracurricular activities
  - Community service-related activities that were not organized by the school or by a fraternity/sorority
  - Government internships, commissions or boards, advocacy or interest groups, nonpartisan political activities, or military/ROTC
  - Partisan political activities and campaigns

### 4. LEADERSHIP

- The candidate has demonstrated leadership potential
- In addition to studying towards his or her degree(s), the candidate has been involved in leadership capacity on campus and/or in the home community
- The candidate has served in a leadership position in one or more of the following types of activities:
  - Student government and/or campus-based extracurricular activities
  - Community service-related activities that were not organized by the school or by a fraternity/sorority
  - Government internships, commissions or boards, advocacy or interest groups, nonpartisan political activities, or military/ROTC
  - Partisan political activities and campaigns

### 5. COMMUNICATION SKILLS

- The candidate has strong communication skills.
- The candidate is fluent in English.

### 6. OTHER

- The student would be considered an appropriate future candidate for other prestigious award and scholarships/fellowships, such as the Truman Scholarship or the Wilson, Rhodes, Fulbright, or Mellon Fellowships. (There is no restriction on Global Leaders receiving other awards, so long as the award does not impact their attending the Global Leadership Institute).